

# GATE Parent Meeting

September 12, 2024

# Who are the Gifted?



While there is no single definitive definition of gifted and talented most states agree that the definition include: Students with gifts and talents perform – or have the capability to perform – at higher levels compared to others of the same age, experience, and environment in one or more domains.

National Association for Gifted Children



# Who are the Gifted...

## Continued



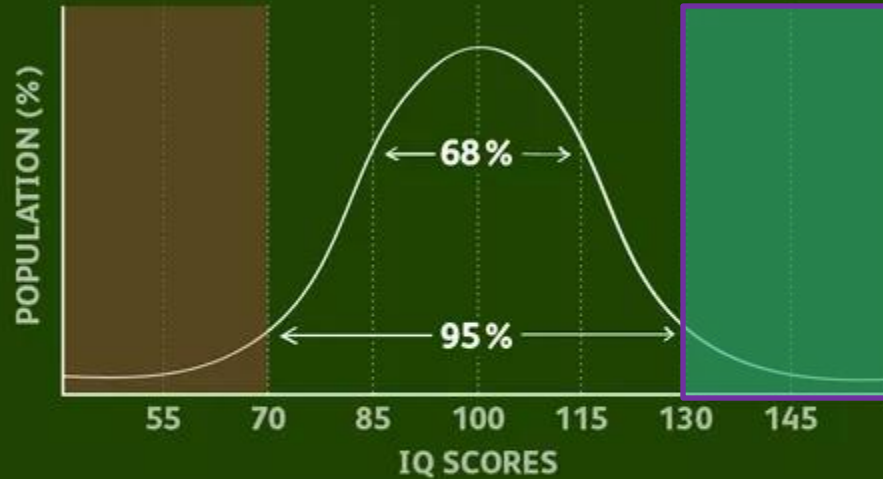
- Come from all racial, ethnic, and cultural populations, as well as all economic strata.
- Require sufficient access to appropriate learning opportunities to realize their potential.
- Can have learning and processing disorders that require specialized intervention and accommodation.
- Need support and guidance to develop socially and emotionally as well as in their areas of talent.

National Association for Gifted Children



# The Gifted

**Average IQ = Score of 100**



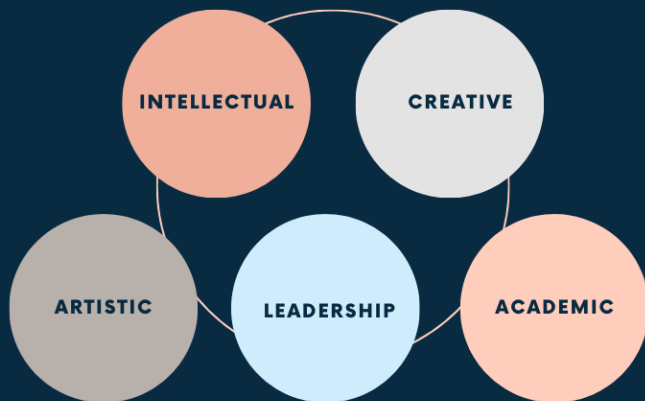
scores that are...

**<70 = presence of developmental or learning disability**

**>130 = indicate giftedness**

# Five Domains of Giftedness

## FIVE DOMAINS OF GIFTEDNESS







NATIONAL ASSOCIATION FOR GIFTED CHILDREN

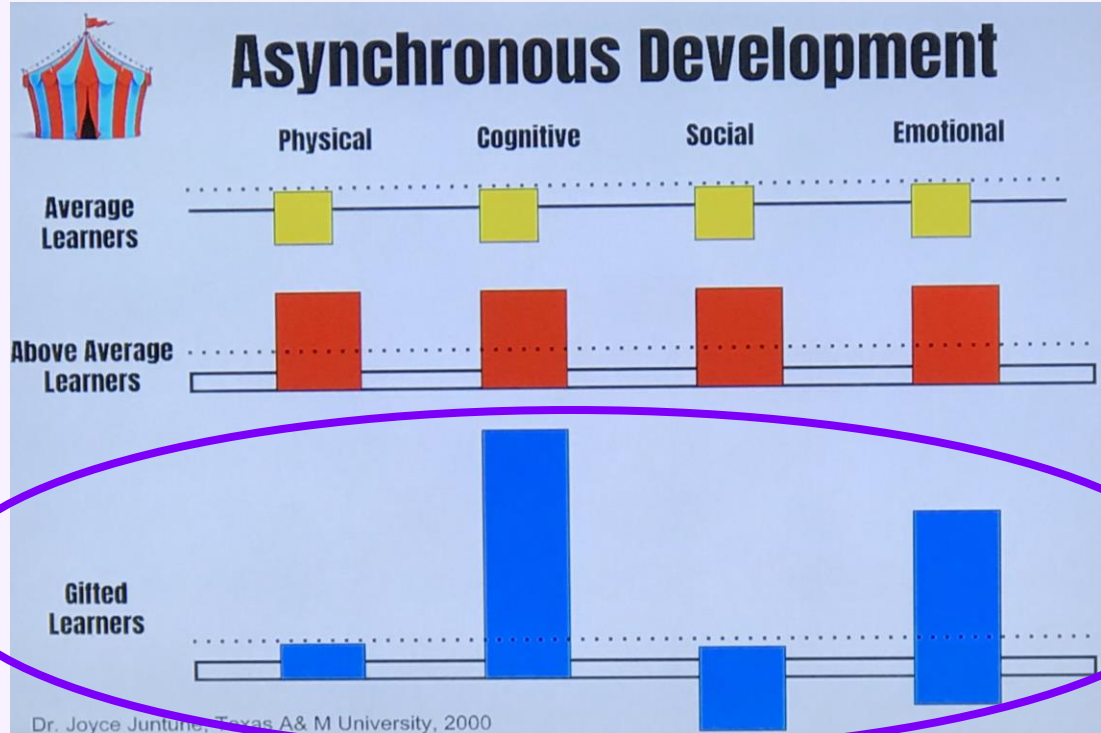
- Children may be gifted in one or more domains
- Children may demonstrate advanced abilities in mathematics, for example, while performing like same age peers in other subjects



# Traits of Giftedness

Cognitive 	Creative 	Affective 	Behavioral 
Interest in problem-solving and applying concepts	Creative & Inventive	Unusual emotional depth & intensity	Boundless enthusiasm
Critical Thinkers & Problem Solvers	Keen sense of humor	High expectation of self and others - leads to frustration	High levels of frustration when not meeting perfectionistic standards
Persistent goal directed behavior	Ability for fantasy	Advanced levels of moral judgment	Insatiable curiosity – constantly questions
Large Vocabulary; Voracious and early reader	Independence in attitude and social behavior	Easily wounded - need for emotional support	Impulsive, eager and spirited
Diversity of interests & abilities	Commitment to self-selected work	Heightened self-awareness	Spontaneous and highly energetic
Independence in work and study	Intuitiveness and Flexibility	Sensitivity or empathy to the feeling of others	Non-stop talking and chattering

# Asynchronous Development



“Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in **top 10% or rarer**) in one or more domains.”

—National Association for Gifted Children (NAGC)





# Misconception



high-achieving  
≠  
gifted

GATE identified students are not automatically placed in honors classes. GATE identification serves as one factor when junior high determines appropriate class placement.

# Misconception: high-achieving ≠ gifted



A high-achieving learner...	A gifted learner...
Remembers the answers	Poses unforeseen questions
Is attentive	Is selectively mentally engaged
Generates advanced ideas	Generates complex, abstract ideas
Enjoys the company of age peers	Prefers the company of intellectual peers
Enjoys school often	Enjoys self-directed learning
Completes assignments on time	Initiates projects and extensions of assignments

Source: Very Well Family

# How to Support at Home

01

Make time to talk everyday and encourage active questioning.

02

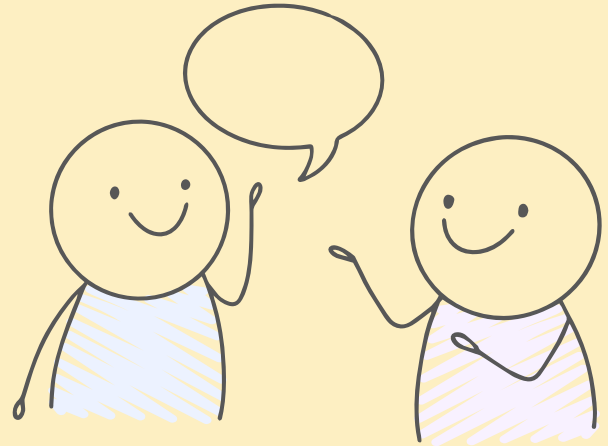
Allow freedoms or responsibilities appropriate for their emotional or social development.

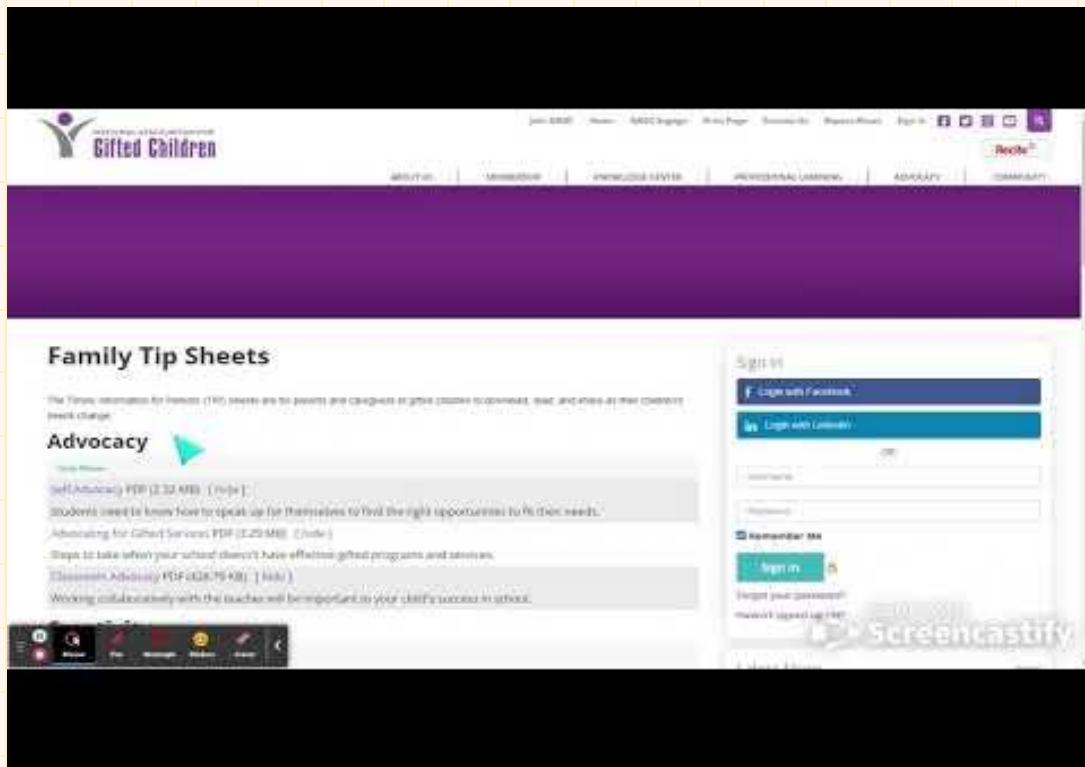
03

Provide enrichment and challenges outside of school.

04

Encourage child to take risks and celebrate mistakes as learning opportunities.





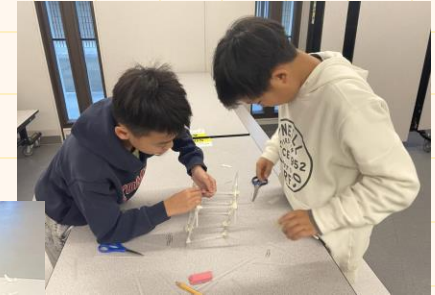
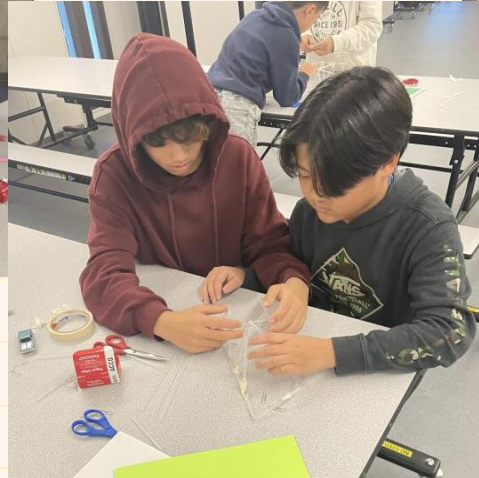
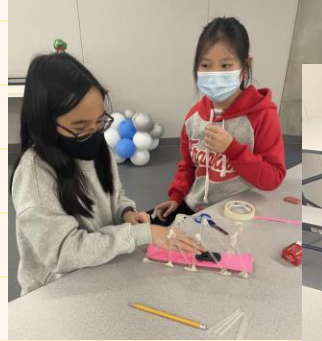
Knowledge Center  
**nagc.org**

- Parent Tip Sheets
- Resource Directory



# School Support for GATE Students

- Clustering (GATE Enrichment in the classroom)
- Professional Development for Teachers
- GATE Academy
- GATE Materials



# Four Eligibility Categories in CVUSD



EXCEPTIONAL  
ABILITY



INTELLECTUAL  
ABILITY



SPECIFIC  
ACADEMIC  
ACHIEVEMENT



HIGH ACADEMIC  
ACHIEVEMENT

# Screening Dates



## Grade 2 Universal Screening

Country Springs: September 23 & 24

Oak Ridge: September 27

## Grades 3-8 Referrals

January

# Grade 2

## Universal Screening Procedures

01

Screening Notification Letters sent home

02

Collect any “Do Not Test Forms”

03

Conduct Screening

04

Results from screening will determine:

- **Students that qualify for GATE:** Parent notification and permission form will be sent directly by the district office
- **Students that need advanced screening:** School site will notify parent and send home additional information needed
- **Student that do not qualify:** parents WILL NOT be notified



# Grades 3-8 Referral Procedures

01

**Names of students are collected. Referrals can be made by the teacher, parent, or student.**

Before screening, we verify whether the student has been:

- Identified in another district
- Screened previously (students screened in the 2023-2024 school year are not eligible)

02

**Before screening, parent will receive:**

- Recommendation for GATE Evaluation/Parent Permission to Test Letter

03

**Conduct Screening**

04

**Grades 3-8 Screening Letter notification is sent home**

05

**Results from screening will determine:**

- **Students that qualify for GATE:** Parent notification and permission form will be sent directly by the district office
- **Students that need advanced screening:** School site will notify parent and send home additional information needed
- **Student that do not qualify:** Parents WILL be notified directly by the district office



**Thank you**